Schwartz Center Rounds

Schwartz Center Rounds will offer UC Irvine healthcare providers a regularly scheduled time during your fast-paced work lives to openly and honestly discuss social and emotional issues that arise in caring for patients. You will have an opportunity to share your experiences, thoughts and feelings on thought-provoking topics drawn from actual patient cases.

The premise is that caregivers are better able to make personal connections with patients and colleagues when they have greater insight into their own responses and feelings.

A comprehensive evaluation of Schwartz Center Rounds showed that caregivers who participated in multiple Rounds sessions reported:

- Increased insight into social and emotional aspects of patient care; increased feelings of compassion toward patients; and increased readiness to respond to patients’ and families’ needs.
- Improved teamwork, inter-disciplinary communication, and appreciation for the roles and contributions of colleagues from different disciplines.
- Decreased feelings of stress and isolation, and more openness to giving and receiving support.

The study also found that the more Rounds caregivers attended, the greater the benefits they experienced.

Wellness Resources 2012

Schedule of Rounds and recommended reading:

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<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
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<tr>
<td>Feb 8, 2013</td>
<td>8:00 - 9:00am</td>
<td>“A Fetal Demise in the Midst of Overwhelming Social Issues: Just How Long Is That Extra Mile?”</td>
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<td>Dec 13, 2012</td>
<td>Noon - 1:00pm</td>
<td>“Who Loves Dad Most?: Negotiating Family Conflict in the Care of an Elderly Patient”</td>
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<td>“Healthcare experiences of the homeless”</td>
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<td>“The Challenge of Pregnancy Among Homeless Youth”</td>
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<td>“Decision Making on Behalf of Elders”</td>
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Rounds are held in Bidg 5J Auditorium at the UC Irvine Medical Center. Meals are served 15 minutes prior to the start of each Rounds.

Schwartz Center Rounds are approved for AMA PRA Category 1 Credits™. This activity is also approved for continuing education units (CEUs).

Learn more about The Schwartz Center for Compassionate Healthcare.

CME

Target Audience
Physicians, physician assistants, nurses, social workers, psychologists, chaplains, and any other UCI staff involved in patient care.

Activity Objectives
- Increase insight into social & emotional aspects of patient care
- Increase teamwork among caregivers
- Increase perceived support in patient care.

Designation Statement
The University of California, Irvine School of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credits™ per session. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accreditation Statement
The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Disclosure Statement
It is the policy of the University of California, Irvine School of Medicine and the University of California CME Consortium to ensure balance, independence, objectivity and scientific rigor in all CME activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.

California Assembly Bill 1195
This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at www.cme.uci.edu.

ADA Statement
In compliance with the Americans With Disabilities Act, we will make every reasonable effort to accommodate your needs. For any special requests, please call Elizabeth O'Toole at 714.456.6971.

Acknowledgement of Commercial Support
University of California, Irvine School of Medicine would like to thank The Schwartz Center for Compassionate Healthcare and the Donald W. Reynolds Foundation for providing grants to support this educational activity.